

California Preparatory College

English as a Second Language (ESL 084): Advanced Listening & Speaking (3 Credits)

Spring 2015

Class Time (3 hours/week): Monday/Wednesday – 10:30 -11:50 am

Tuesday/Thursday – 9.30 – 10:50 am

My English Lab – 2 hrs/week

Instructor: Staff

School Phone: 909-793-7737

Office Hours: M, T, W, TH 9-2 pm, and by appointment

E-mail: unknown

Website: www.calprepcollege.com

Total Clock Hours: 80

Course Description and Objectives:

Designed for Advanced level English as a second Language students; this course emphasizes speaking and listening to American English. It emphasizes the development of better listening skills by listening to real-life conversations and academic talks. Students practice speaking through paired and small group activities. There is a continued focus on correct pronunciation with the goal of helping reduce accents that interfere with communication.

In this class you will practice speaking, listening and pronunciation skills through the following activities:

- ✓ In –class dialogues and conversations
- ✓ Pronunciation practice of individual sounds and sentence sound patterns
- ✓ Short oral presentations to the class
- ✓ Small group and partner work
- ✓ Listening to and/or watching various media
- ✓ Vocabulary and grammar practice from reading, writing & grammar

Student Learning Objectives:

Listening Outcome	Speaking Outcome
When listening to unadapted language delivered at a natural pace, understand moderately complex social conversations, academic/professional discussions, presentations and narration in a variety of settings	Interact in conversations and discussions, explaining and supporting personal views, giving clear, detailed descriptions and analysis
✓ Understand a range of functional language used in social, academic and professional settings	✓ Pronounce phrases and sentences intelligibly ✓ Speak with rhythm and intonation that supports the

<ul style="list-style-type: none"> ✓ Understand social conversations on a wide range of topics with multiple participants ✓ Understand extended complex discussions with several participants ✓ Understand a range of vocabulary ✓ Understand main points and most significant details in lectures and presentation on a range of topics ✓ Take detailed notes 	<p>message</p> <ul style="list-style-type: none"> ✓ Use a wide range of functional language appropriately ✓ Speak about a wide range of concrete and abstract topics ✓ Produce sequences of sentences using advanced grammar ✓ Speak with a level of fluency that makes active participation in discussions possible ✓ Express relationships between ideas ✓ Adjust vocabulary, rate of speech, and grammatical complexity to maximize listener comprehension and involvement ✓ Adjust register and tone appropriately
---	---

Required Textbook and Materials:

Textbook: NorthStar 5: Listening & Speaking, Fourth Edition, by Sherry Preiss, 2015.
ISBN 13: 978-0-13-338214-3

AND

My English Lab Online access code for above textbook and recording device (preferably a tape recorder and 4 audio cassettes)

Course Requirements

1) Attend classes

- You must attend class regularly. Except emergencies or valid excuses, you must attend 85% of the classes to pass.
- You must come to class on time. Three tardies (being late) equal one absence.
- If you know you will miss a class because of an emergency and/or illness, business trip, or an unexpected change in plans, you must notify me by e-mail or leave a voice mail before class. It is your responsibility to find out what you missed in class and to complete missing assignments.

2) Be prepared

- You must attend class regularly and complete all assignments.
- Bring all the things you need for the class: textbook, pens, pencils, dictionary, notebook, homework, questions, etc.
- Turn off your cell phones (including vibrator tone) before coming to class and cell phones must not visibly be seen (no text messaging in class).

- If you must accept a cell phone call in class, please step outside of the classroom so you will not disturb the class.

3) Participate

- This is a listening and speaking class you must actively participate in class and be cooperative and supportive of your classmates, as well as be respectful to me.
- Everybody can participate and enjoy themselves during this course. If you do not participate, then you cannot improve. The best way to learn English is to participate. Share your ideas and beliefs, have an opinion, agree and disagree.
- Ask questions if you don't understand something or need repetition. There are NO dumb questions!
- In other words, just participate!

4) Language

- Use English! This course: *Advanced Listening and Speaking* is to help you develop good English language skills, which you cannot do, unless you practice English. The use of your native language will not help you improve your English abilities.

I am looking forward to getting to know each and every one of you. I invite each of you to come to my office if you have any questions, concerns, or if you would just like to chat.

Grading and Evaluation Policy:

This course is a graded course, to receive a passing grade of C or better you must do the required work and earn enough at least 700 points to avoid repeating this course.

The final grade is based on averaged grades from assignments, tests, collaborative groups/pair projects, and the final examination. Each student may achieve an average of 100% (1000 points). The following scale will be used:

92-100%	(920-1000 points)	A
90-91.9%	(900-919 points)	A-
87-89.5%	(870-895 points)	B+
83.5-86.9%	(835-865 points)	B
79.5-83.5%	(795-835 points)	B-
77-79.5%	(770-795 points)	C+
73.5-76.9%	(735-765 points)	C
69.5-73.5%	(695-735 points)	C-
60-69.5%	(600-699 points)	D
59% and Below	(less than 599 points)	F

Grades will be calculated using the following percentages:

Audio Journals/Pronunciation 15% /150 points (Recordings)

Class work and participation presentations, group discussions)	30%/300 points	(Role plays, short class
Listening Comprehension monitoring)	20%/200 points	(weekly quizzes, interviews, in-class
Homework & Dissection	10%/100 points	(assignments and critique)
Midterm Exam	10% /100 points	
Final Examination	15% /150 points	

A grade point average of C or better will earn credit. An average grade of D or lower will not earn credit. ESL 084 is considered a foundational course, and must be completed with a C or better.

Homework:

Late homework (except in emergencies) will not be accepted.

Tests:

If a student must miss a test, s/he can arrange to take the test in the HUB. These arrangements must be made with the instructor before the test is given in the classroom.

Final Examination:

The final examination has a value of 15% in calculating the student’s final grade and must be taken. The final examination will be published on the final exam schedule from the Registrar’s Office and will be during the final week of the Fall Term 2015.

Weekly Schedule

Clock Hours per week: 5

Weeks 1 & 2 – Unit 1: The Brain – The Fantastic Plastic Brain

Introductions and Syllabus Handout

Listening

- ✓ Make and confirm predictions
- ✓ Identify and take notes on main ideas and details
- ✓ Identify a speaker’s point of view
- ✓ Recognize language that signals a revision of previously held beliefs

MyEnglishLab Work – Vocabulary and Listening Skill Practice

Speaking

- ✓ Express and support opinions
- ✓ Paraphrase a speaker’s ideas
- ✓ Connect statements to specific speakers
- ✓ Interpret graphs

- ✓ Use expressions to correct a myth or misconception

Task – Prepare and deliver an oral presentation using “rich pictures”
MyEnglishLab Work – Speaking Skill Practice and Speaking Task

Inference

- ✓ Infer a speaker’s degree of certainty

Pronunciation

- ✓ Recognize emphasis through stress

MyEnglishLab Work – Pronunciation Skill Practice

Vocabulary

- ✓ Recognize synonyms
- ✓ Recognize and use commonly confused words

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use verbs + gerund or infinitive with a change of meaning

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Memory Boost*, ABC News, Video Activity

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 1 Achievement Test

Weeks 3 & 4 – Unit 2: Lying – Is Honesty the Best Policy?

Listening

- ✓ Make and confirm predictions
- ✓ Summarize main ideas and details
- ✓ Support ideas from one listening with reasons from a second listening
- ✓ Identify a speaker’s attitude

MyEnglishLab Work – Vocabulary and Listening Skill Practice

Speaking

- ✓ Express and support opinions
- ✓ Recognize and use expressions to introduce, defend, and express multiple sides of an issue

Task – Plan a group discussion, summarize an ethical dilemma, and present various solutions

MyEnglishLab Work – Speaking Skill Practice and Speaking Task

Inference

- ✓ Infer meaning from language that signals hedging or hesitation

Pronunciation

- ✓ Recognize reductions of the auxiliary verb *have*

MyEnglishLab Work – Pronunciation Skill Practice

Vocabulary

- ✓ Infer meaning from context

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use modals to express degrees of certainty

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Why Do Kids Lie?* ABC News, Video Activity

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 2 Achievement Test

Weeks 5 & 6 – Unit 3: Personality – Revolution of the 50%

Listening

- ✓ Make and confirm predictions
- ✓ Summarize main ideas
- ✓ Identify supporting details
- ✓ Connect problems and solutions
- ✓ Identify creative and effective examples

MyEnglishLab Work – Vocabulary and Listening Skill Practice

Speaking

- ✓ Express and support opinions
- ✓ Interpret cartoons
- ✓ Describe personality
- ✓ Express and defend preferences
- ✓ Initiate and maintain a conversation

Task – Prepare and dramatize a group presentation about sleep deprivation
MyEnglishLab Work – Speaking Skill Practice and Speaking Task

Inference

- ✓ Infer meaning from language that presents a balanced point of view

Pronunciation

- ✓ Recognize thought groups and formulate meaning

MyEnglishLab Work – Pronunciation Skill Practice

Vocabulary

- ✓ Infer word meaning from context

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and identifying and non-identifying adjective clauses

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Dale Carnegie Training Institute*, Video Activity

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 3 Achievement Test

Weeks 7 & 8 – Unit 4: Cross-Cultural Insights – Ancient Wisdom Travels the West

Listening

- ✓ Make and confirm predictions
- ✓ Summarize main ideas and details
- ✓ Identify a speaker’s viewpoints and attitudes
- ✓ Organize information using a bagua chart
- ✓ Identify subtle ways to ask for and give advice

MyEnglishLab Work – Vocabulary and Listening Skill Practice

Speaking

- ✓ Express and support opinions
- ✓ Emphasize a point in a conversation

Task – Present an argument

MyEnglishLab Work – Speaking Skill Practice and Speaking Task

Inference

- ✓ Infer a speaker's intention

Pronunciation

- ✓ Recognize pauses and intonation with discourse connectors

MyEnglishLab Work – Pronunciation Skill Practice

Vocabulary

- ✓ Infer word meaning from context
- ✓ Recognize and use word forms (nouns, verbs, adjectives, and adverbs)

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Identify and use discourse connectors

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Japanese Gardens*, Video Activity

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 4 Achievement Test

Weeks 9 & 10 – Unit 5: Business – Business Not as Usual

Listening

- ✓ Make and confirm predictions
- ✓ Summarize main ideas
- ✓ Identify supporting details
- ✓ Recognize language to concede a point present a counterargument

MyEnglishLab Work – Vocabulary and Listening Skill Practice

Speaking

- ✓ Agree and disagree with opinions
- ✓ Make concessions to introduce counterarguments

Task – Prepare and deliver an oral presentation

MyEnglishLab Work – Speaking Skill Practice and Speaking Task

Inference

- ✓ Infer meaning from expressive intonation

Pronunciation

- ✓ Recognize and distinguish between /æ/ and /ə/

MyEnglishLab Work – Pronunciation Skill Practice

Vocabulary

- ✓ Infer word meaning from context
- ✓ Recognize and use synonyms
- ✓ Recognize and use idioms connected to business

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use direct and indirect speech

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Giving Back*, ABC News Video Activity

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 5 Achievement Test

Weeks 11 & 12 – Unit 6: Social Media – Together Alone

Listening

- ✓ Make and confirm predictions
- ✓ Identify and complete main ideas
- ✓ Identify supporting details
- ✓ Recognize language that signals opposing perspectives of an issue
- ✓ Connect statements to specific speakers

MyEnglishLab Work – Vocabulary and Listening Skill Practice

Speaking

- ✓ Agree and disagree with opinions
- ✓ Interpret cartoons
- ✓ Prepare for an engage in a debate
- ✓ Recognize and use language that builds and expands on others' ideas

Task – Participate in a group discussion and report on the groups' recommendations

MyEnglishLab Work – Speaking Skill Practice and Speaking Task

Inference

- ✓ Infer meaning and recognize techniques a speaker uses to take a stance on an issue

Pronunciation

- ✓ Infer a speaker's attitude from an intonation and stress

MyEnglishLab Work – Pronunciation Skill Practice

Vocabulary

- ✓ Infer word meaning from context
- ✓ Recognize and use synonyms and antonyms

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use wish statements, expressing unreality

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Making the Grade*, ABC News Video Activity

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 6 Achievement Test

Weeks 13 & 14 – Unit 7: The Arts – Learning Through the Arts

Listening

- ✓ Make and confirm predictions
- ✓ Summarize main ideas and details
- ✓ Recognize persuasion with parallel structure

MyEnglishLab Work – Vocabulary and Listening Skill Practice

Speaking

- ✓ Express and support opinions
- ✓ Summarize others' opinions
- ✓ Prepare and deliver a mini-lecture
- ✓ Incorporate Parallel structure to speak persuasively

Task – Prepare for an participate in a simulation of a public meeting
MyEnglishLab Work – Speaking Skill Practice and Speaking Task

Inference

- ✓ Infer a speaker's purpose for examples

Pronunciation

- ✓ Recognize variations in how final consonants are joined

MyEnglishLab Work – Pronunciation Skill Practice

Vocabulary

- ✓ Infer word meaning from context
- ✓ Recognize and use synonyms
- ✓ Distinguish between literal and figurative language

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use passive voice and the passive causative

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Interlochen Arts Academy*, Video Activity

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 7 Achievement Test

Week 15 – Unit 8: Poverty – Changing Lives for \$50

Listening

- ✓ Make and confirm predictions
- ✓ Summarize main ideas and details
- ✓ Recognize summary statements
- ✓ Identify examples from listenings

MyEnglishLab Work – Vocabulary and Listening Skill Practice

Speaking

- ✓ Express and support opinions
- ✓ Paraphrase a speaker's key points
- ✓ Summarize examples from the listening
- ✓ Use summary statements to demonstrate understanding

Task – Prepare for and participate in a simulation of a policy meeting
MyEnglishLab Work – Speaking Skill Practice and Speaking Task

Inference

- ✓ Infer meaning by recognizing a speaker's assumptions about the listeners

Pronunciation

- ✓ Recognize word stress in two-word compound expressions

MyEnglishLab Work – Pronunciation Skill Practice

Vocabulary

- ✓ Infer word meaning from context
- ✓ Recognize and use synonyms

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use present, past, and mixed unreal conditionals

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Young Innovators*, CBS News Video Activity

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 8 Achievement Test

Week 15 – FINAL EXAM