

California Preparatory College

English as a Second Language (ESL 064): Beginning Listening & Speaking (2 Credits)
Spring 2015

Class Time (3 hours/week): Monday/Wednesday – 10:30 -11:50 am

Tuesday/Thursday – 9.30 – 10:50 am

My English Lab – 2 hrs/week

Instructor: Myrna Benitez

School Phone: 909-793-7737

Office Hours: M, T, W, TH 9-2 pm, and by appointment

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Total Clock Hours: 80

Course Description and Objectives:

Designed for beginning level English as a second Language students; this course emphasizes speaking and listening to American English. It emphasizes the development of better listening skills by listening to real-life conversations and short academic talks. Students practice speaking through paired and small group activities. There is a continued focus on correct pronunciation with the goal of helping reduce accents that interfere with communication.

In this class you will practice speaking, listening and pronunciation skills through the following activities:

- ✓ In –class dialogues and conversations
- ✓ Pronunciation practice of individual sounds and sentence sound patterns
- ✓ Short oral presentations to the class
- ✓ Small group and partner work
- ✓ Listening to and/or watching various media
- ✓ Vocabulary and grammar practice from reading, writing & grammar

Student Learning Objectives:

Listening	Speaking	Pronunciation
<ul style="list-style-type: none">✓ Show understanding of simple conversations, explanations, narratives and instructions through response.✓ Respond appropriately to frequently used words, phrases, expressions, directions and questions.✓ Identify main ideas of	<ul style="list-style-type: none">✓ Ask and answer basic information questions.✓ Share opinions and personal information.✓ Tell stories, talk about plans and give simple instructions.✓ Ask for clarification or repetition to aide in comprehension.✓ Speak appropriately in	<ul style="list-style-type: none">✓ Clearly pronounce targeted consonant and vowel sounds.✓ Correctly use intonation in affirmative sentences and y/n questions.✓ Recognize and use irregular spelling/sound

spoken language ✓ Distinguish tense and number in spoken language. ✓ Use context clues to aid in overall comprehension.	various social or functional situations. ✓ Use grammar structures appropriately when speaking.	patterns ✓ Interpret and use body language appropriately.
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Required Textbook and Materials:

Textbook: NorthStar 1: Listening & Sepaking, Third Edition, by Polly Merdinger and Laurie Barton, Pearson, 2015.
ISBN 10: 0-13-338225-7

AND

My English Lab Online access code for above textbook and recording device (preferably a tape recorder and 4 audio cassettes)

Course Requirements

1) Attend classes

- You must attend class regularly. Except emergencies or valid excuses, you must attend 85% of the classes to pass.
- You must come to class on time. Three tardies (being late) equal one absence.
- If you know you will miss a class because of an emergency and/or illness, business trip, or an unexpected change in plans, you must notify me by e-mail or leave a voice mail before class. It is your responsibility to find out what you missed in class and to complete missing assignments.

2) Be prepared

- You must attend class regularly and complete all assignments.
- Bring all the things you need for the class: textbook, pens, pencils, dictionary, notebook, homework, questions, etc.
- Turn off your cell phones (including vibrator tone) before coming to class and cell phones must not visibly be seen (no text messaging in class).
- If you must accept a cell phone call in class, please step outside of the classroom so you will not disturb the class.

3) Participate

- This is a listening and speaking class you must actively participate in class and be cooperative and supportive of your classmates, as well as be respectful to me.
- Everybody can participate and enjoy themselves during this course. If you do not participate, then you cannot improve. The best way to learn English is to participate. Share your ideas and beliefs, have an opinion, agree and disagree.
- Ask questions if you don't understand something or need repetition. There are NO dumb questions!

- In other words, just participate!

4) Language

- Use English! This course: *Beginning English & Basic Writing* is to help you develop good English language skills, which you cannot do, unless you practice English. The use of your native language will not help you improve your English abilities.

I am looking forward to getting to know each and every one of you. I invite each of you to come to my office if you have any questions, concerns, or if you would just like to chat.

Grading and Evaluation Policy:

This course is a graded course, to receive a passing grade of C or better you must do the required work and earn enough at least 700 points to avoid repeating this course.

The final grade is based on averaged grades from assignments, tests, collaborative groups/pair projects, and the final examination. Each student may achieve an average of 100% (1000 points). The following scale will be used:

92-100%	(920-1000 points)	A
90-91.9%	(900-919 points)	A-
87-89.5%	(870-895 points)	B+
83.5-86.9%	(835-865 points)	B
79.5-83.5%	(795-835 points)	B-
77-79.5%	(770-795 points)	C+
73.5-76.9%	(735-765 points)	C
69.5-73.5%	(695-735 points)	C-
60-69.5%	(600-699 points)	D
59% and Below	(less than 599 points)	F

Grades will be calculated using the following percentages:

Audio Journals/Pronunciation	15% /150 points	(Recordings)
Class work and participation presentations, group discussions)	30%/300 points	(Role plays, short class
Listening Comprehension monitoring)	20%/200 points	(weekly quizzes, interviews, in-class
Homework & Dissection	10%/100 points	(assignments and critique)
Midterm Exam	10% /100 points	
Final Examination	15% /150 points	

A grade point average of C or better will earn credit. An average grade of D or lower will not earn credit. ESL 064 is considered a foundational course, and must be completed with a C or better.

Homework:

Late homework (except in emergencies) will not be accepted.

Tests:

If a student must miss a test, s/he can arrange to take the test in the HUB. These arrangements must be made with the instructor before the test is given in the classroom.

Final Examination:

The final examination has a value of 15% in calculating the student's final grade and must be taken. The final examination will be published on the final exam schedule from the Registrar's Office and will be during the final week of the Fall Term 2015.

Weekly Schedule

Clock Hours per week: 5

Weeks 1 & 2 – Unit 1: Friendship

Introductions and Syllabus Handout

Listening

- ✓ Make and confirm predictions
- ✓ Identify main ideas and details
- ✓ Recognize and use *and* and *but* to introduce similar and contrasting ideas

MyEnglishLab Work – Vocabulary and Listening Skill Practice

Speaking

- ✓ Express opinions
- ✓ Ask for more information
- ✓ Describe someone's personality

Task – Introduce a Friend

MyEnglishLab Work – Speaking Skill Practice and Speaking Task

Inference

- ✓ Infer a speaker's reaction

Pronunciation

- ✓ Recognize common rhythm patterns
- ✓ Pronounce stressed and unstressed words in sentences

MyEnglishLab Work – Pronunciation Skill Practice

Vocabulary

- ✓ Infer word meaning from context

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use the present and past tenses of the verb *be*

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Fans Forever – The Beatles*, ABC News

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 1
Achievement Test

Weeks 3 & 4 – Unit 2: Art

Listening

- ✓ Make and confirm predictions
- ✓ Identify and distinguish between main ideas and details
- ✓ Recognize phrases that express surprise

MyEnglishLab Work – Vocabulary and Listening Skill Practice

Speaking

- ✓ Express opinions
- ✓ Express likes and dislikes

Task – Create and dramatize a group discussion
MyEnglishLab Work – Speaking Skill Practice and Speaking Task

Inference

- ✓ Infer meaning from statements that express surprise

Pronunciation

- ✓ Recognize and pronounce rising and rising-falling intonation at the end of statements and questions

MyEnglishLab Work – Pronunciation Skill Practice

Vocabulary

- ✓ Infer word meaning from context

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use the present and past tenses of the verb *be*

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Fish Artist*, ABC News

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 2
Achievement Test

Weeks 5 & 6 – Unit 3: Special Possessions

Listening

- ✓ Make and confirm predictions
- ✓ Identify main ideas and details
- ✓ Order statements based on ideas in a listening selection
- ✓ Recognize speech markers that show excitement

MyEnglishLab Work – Vocabulary and Listening Skill Practice

Speaking

- ✓ Express agreement and disagreement
- ✓ Support ideas with reasons
- ✓ Ask questions to include others in a conversation

Task – Discuss, describe, and report on special possessions
MyEnglishLab Work – Speaking Skill Practice and Speaking Task

Inference

- ✓ Infer a speaker's beliefs

Pronunciation

- ✓ Distinguish between the three –s endings of present tense verbs

MyEnglishLab Work – Pronunciation Skill Practice

Vocabulary

- ✓ Infer word meaning from context

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use adverbs of frequency in the simple present tense

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Wedding Dress Crisis Averted*, ABC News

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 3 Achievement Test

Weeks 7 & 8 – Unit 4: Business

Listening

- ✓ Make and confirm predictions
- ✓ Identify main ideas and details
- ✓ Recognize signal words for main ideas in a lecture

MyEnglishLab Work – Vocabulary and Listening Skill Practice

Speaking

- ✓ Express opinions
- ✓ React to general and surprising information

Task – Create and dramatize a business meeting

MyEnglishLab Work – Speaking Skill Practice and Speaking Task

Inference

- ✓ Infer contrasting ideas by noticing stress

Pronunciation

- ✓ Recognize and pronounce the *th* sounds

MyEnglishLab Work – Pronunciation Skill Practice

Vocabulary

- ✓ Infer word meaning from context

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use *there + be* in the present and past tense

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Hawking Hot Dogs*, ABC News

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 4 Achievement Test

Weeks 9 & 10 – Unit 5: Phobias

Listening

- ✓ Make and confirm predictions
- ✓ Identify main ideas and details
- ✓ Recognize and understand the meaning behind contradictions

MyEnglishLab Work – Vocabulary and Listening Skill Practice

Speaking

- ✓ Express opinions
- ✓ Give advice using imperatives

Task – Create and dramatize a situation about phobias

MyEnglishLab Work – Speaking Skill Practice and Speaking Task

Inference

- ✓ Infer meaning from exaggerations

Pronunciation

- ✓ Recognize and pronounce the three *ed* endings in the regular past tense

MyEnglishLab Work – Pronunciation Skill Practice

Vocabulary

- ✓ Infer word meaning from context

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use the simple past tense with regular and irregular verbs

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Usual* Phobias, Healthguru

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 5 Achievement Test

Weeks 11 & 12 – Unit 6: Adventure

Listening

- ✓ Make and confirm predictions
- ✓ Identify main ideas and details
- ✓ Recognize the use of *even though* to express an unexpected or surprising result

MyEnglishLab Work – Vocabulary and Listening Skill Practice

Speaking

- ✓ Express opinions
- ✓ Express an unexpected or surprising result using *even though*
- ✓ Compare and contrast information from two listenings

Task – Create and dramatize an interview with a risk taker

MyEnglishLab Work – Speaking Skill Practice and Speaking Task

Inference

- ✓ Infer meaning from rhetorical questions

Pronunciation

- ✓ Recognize and pronounce words with the vowel sounds / iy / and / I /

MyEnglishLab Work – Pronunciation Skill Practice

Vocabulary

- ✓ Infer word meaning from context

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use the present continuous tense

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Cockpit Cool*, ABC News

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 6 Achievement Test

Weeks 13 & 14 – Unit 6: Family

Listening

- ✓ Make and confirm predictions
- ✓ Identify main ideas and details
- ✓ Take notes using a graphic organizer

- ✓ Identify advantages and disadvantages

MyEnglishLab Work – Vocabulary and Listening Skill Practice

Speaking

- ✓ Express opinions
- ✓ Express agreement, disagreement and uncertainty

Task – Create and dramatize a conversation between parents

MyEnglishLab Work – Speaking Skill Practice and Speaking Task

Inference

- ✓ Infer meaning based on word choice

Pronunciation

- ✓ Recognize and understand the appropriate use of *going to* vs. *gonna*

MyEnglishLab Work – Pronunciation Skill Practice

Vocabulary

- ✓ Infer word meaning from context

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use the future tense with *be going to*

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *You and Your Sibling*, ABC News

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 7 Achievement Test

Week 15 – Unit 8: Sports

Listening

- ✓ Make and confirm predictions
- ✓ Identify main ideas and details
- ✓ Recognize signal words that introduce reasons and results (*because, because of, so, that's why*)
- ✓ Categorize information from two listenings

MyEnglishLab Work – Vocabulary and Listening Skill Practice

Speaking

- ✓ Express and support opinions with reasons
- ✓ Express and explain reasons and results

Task – Create and present a TV commercial

MyEnglishLab Work – Speaking Skill Practice and Speaking Task

Inference

- ✓ Infer meaning from comparisons with *be like*

Pronunciation

- ✓ Recognize the use of contrastive stress

MyEnglishLab Work – Pronunciation Skill Practice

Vocabulary

- ✓ Infer meaning from comparisons with *be like*

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and make comparisons with regular and common irregular adjectives

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Game On*, ABC News

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 8 Achievement Test

Week 15 – FINAL EXAM