

California Preparatory College

English as a Second Language (ESL 066): Beginning Reading and Writing (5 Credits)
Spring 2016

Class Time (3 hours/week): Monday/Wednesday – 10:30 -11:50 am
Tuesday/Thursday – 9.30 – 10:50 am
My English Lab – 2 hrs/week

Instructor: Myrna Benitez
School Phone: 909-793-7737
Office Hours: M, T, W, TH 9-2 pm, and by appointment
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Total Clock Hours: 80

Course Description and Objectives:

Students taking this class will develop initial reading and writing skills through reading and responding to texts. Students develop vocabulary, as well. Students must pass this course with a C- or better to advance to the next level.

Upon successfully completing this course a student should be able to:

- ✓ Describe visual images in writing, using new vocabulary and grammatical constructions
- ✓ Write paragraphs on familiar topics
- ✓ Proofread writing for writing conventions
- ✓ Use different sequencing strategies (conjunctive adverbs, expressions of time or of intensity) to organize writing
- ✓ Write and respond to questions in journals and in constructing interviews

Required Textbook and Materials:

Textbook: NorthStar 1: Reading and Writing, Third Edition, by John Beaumont and Judith Yancey, Pearson, 2015.
ISBN 10: 0-13-338215-x

AND

My English Lab Online access code for above textbook

Course Requirements

1) Attend classes

- You must attend class regularly. Except emergencies or valid excuses, you must attend 85% of the classes to pass.
- You must come to class on time. Three tardies (being late) equal one absence.
- If you know you will miss a class because of an emergency and/or illness, business trip, or an unexpected change in plans, you must notify me by e-mail or leave a voice

mail before class. It is your responsibility to find out what you missed in class and to complete missing assignments.

2) Be prepared

- You must attend class regularly and complete all assignments.
- Bring all the things you need for the class: textbook, pens, pencils, dictionary, notebook, homework, questions, etc.
- Turn off your cell phones (including vibrator tone) before coming to class and cell phones must not visibly be seen (no text messaging in class).
- If you must accept a cell phone call in class, please step outside of the classroom so you will not disturb the class.

3) Participate

- You must actively participate in class and be cooperative and supportive of your classmates, as well as be respectful to me.
- Everybody can participate and enjoy themselves during this course. If you do not participate, then you cannot improve. The best way to learn English is to participate. Share your ideas and beliefs, have an opinion, agree and disagree.
- Ask questions if you don't understand something or need repetition. There are NO dumb questions!
- In other words, just participate!

4) Language

- Use English! This course: *Beginning Reading & Writing* is to help you develop good English language skills, which you cannot do, unless you practice English. The use of your native language will not help you improve your English abilities.

I am looking forward to getting to know each and every one of you. I invite each of you to come to my office if you have any questions, concerns, or if you would just like to chat.

Grading and Evaluation Policy:

This course is a graded course, to receive a passing grade of C or better you must do the required work and earn enough at least 700 points to avoid repeating this course.

The final grade is based on averaged grades from assignments, tests, collaborative groups/pair projects, and the final examination. Each student may achieve an average of 100% (1000 points). The following scale will be used:

92-100%	(920-1000 points)	A
90-91.9%	(900-919 points)	A-
87-89.5%	(870-895 points)	B+
83.5-86.9%	(835-865 points)	B
79.5-83.5%	(795-835 points)	B-

77-79.5%	(770-795 points)	C+
73.5-76.9%	(735-765 points)	C
69.5-73.5%	(695-735 points)	C-
60-69.5%	(600-699 points)	D
59% and Below	(less than 599 points)	F

Grades will be calculated using the following percentages:

Class Participation	15% /150 points	
Daily Writing Assignments	35%/350 points	presentations, group discussions)
Quiz and Review	15%/150 points	(weekly quizzes, interviews, review)
Homework Dissection	10%/100 points	(assignments and critique)
Midterm Exam	10% /100 points	
Final Examination	15% /150 points	

A grade point average of C or better will earn credit. An average grade of D or lower will not earn credit. ESL 066 is considered a foundational course, and must be completed with a C or better.

Homework:

Late homework (except in emergencies) will not be accepted.

Tests:

If a student must miss a test, s/he can arrange to take the test in the HUB. These arrangements must be made with the instructor before the test is given in the classroom.

Final Examination:

The final examination has a value of 15% in calculating the student’s final grade and must be taken. The final examination will be published on the final exam schedule from the Registrar’s Office and will be during the final week of the Fall Term 2015.

Weekly Schedule

Clock Hours per week: 5

Weeks 1 & 2 – Unit 1: Friendship

Introductions and Syllabus Handout

Reading

- ✓ Make and confirm predictions
- ✓ Identify the main ideas in a reading
- ✓ Scan a text to find specific information
- ✓ Read large numbers and percentages

MyEnglishLab Work – Vocabulary and Reading Skill Practice

Writing

- ✓ Write complete sentences
- ✓ Put ideas in order

Task – Write a paragraph about a person

MyEnglishLab Work – Writing Skill Practice and Writing Task

Inference

- ✓ Infer information

Vocabulary

- ✓ Use context clues to find meaning
- ✓ Recognize and use word forms (nouns and verbs)

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and ask and answer *yes/no* and *wh-* questions with the simple present of *be* and *have*

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Fans Forever – The Beatles*, ABC News

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 1 Achievement Test

Weeks 3 & 4 – Unit 2: Art

Reading

- ✓ Make and confirm predictions
- ✓ Identify the main ideas in a reading
- ✓ Scan a text to find specific information
- ✓ Identify and use important numbers (ordinal numbers, cardinal numbers and dates)

MyEnglishLab Work – Vocabulary and Reading Skill Practice

Writing

- ✓ Use time order
- ✓ Use commas

Task – Write a biography paragraph
MyEnglishLab Work – Writing Skill Practice and Writing Task

Inference

- ✓ Infer opinions

Vocabulary

- ✓ Use context clues to find meaning
- ✓ Recognize and use word forms (nouns, adjectives and verbs)

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Writing about events with the simple past of *be* and *have*

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Fish Artist*, ABC News

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 2
Achievement Test

Weeks 5 & 6 – Unit 3: Special Possessions

Reading

- ✓ Make and confirm predictions
- ✓ Identify the main ideas in a reading
- ✓ Scan a text to find specific information
- ✓ Identify suggestions in a reading

MyEnglishLab Work – Vocabulary and Reading Skill Practice

Writing

- ✓ Write a topic sentence
- ✓ Stay focused on the main idea of a paragraph

Task – Write a paragraph about a special possession or collection
MyEnglishLab Work – Writing Skill Practice and Writing Task

Inference

- ✓ Infer outcomes

Vocabulary

- ✓ Use context clues to find meaning

- ✓ Recognize and use word forms (nouns, adjectives and verbs)

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use the simple present

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Wedding Dress Crisis Averted*, ABC News

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 3
Achievement Test

Weeks 7 & 8 – Unit 4: Business

Reading

- ✓ Make and confirm predictions
- ✓ Identify main ideas in a reading
- ✓ Scan a text to find specific information
- ✓ Use context clues to find the meaning of words

MyEnglishLab Work – Vocabulary and Reading Skill Practice

Writing

- ✓ Organize ideas to describe a place
- ✓ Use adjectives and prepositional phrases to describe a place

Task – Write a descriptive paragraph about a place

MyEnglishLab Work – Writing Skill Practice and Writing Task

Inference

- ✓ Infer tone

Vocabulary

- ✓ Use context clues to find meaning
- ✓ Use gerunds as the subject or object of a sentence

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use *there is/there are* and *there was/there were*

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Hawking Hot Dogs*, ABC News

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 4
Achievement Test

Weeks 9 & 10 – Unit 5: Phobias

Reading

- ✓ Make and confirm predictions
- ✓ Identify main ideas in a reading
- ✓ Scan a text to find specific information
- ✓ Identify cause and effect

MyEnglishLab Work – Vocabulary and Reading Skill Practice

Writing

- ✓ Organize ideas to make a suggestion
- ✓ Add supporting details

Task – Write suggestions to someone who is afraid
MyEnglishLab Work – Writing Skill Practice and Writing Task

Inference

- ✓ Infer meaning

Vocabulary

- ✓ Use context clues to find meaning
- ✓ Identify and use adjectives + preposition phrases (e.g., *afraid of*, *embarrassed about*)

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use modals; *can*, *may*, *might*, and *will*

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Usual Phobias*, Healthguru

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 5
Achievement Test

Weeks 11 & 12 – Unit 6: Adventure

Reading

- ✓ Make and confirm predictions
- ✓ Identify the main ideas in a reading
- ✓ Scan a text to find specific information
- ✓ Understand facts and opinions

MyEnglishLab Work – Vocabulary and Reading Skill Practice

Writing

- ✓ Organize ideas in time order
- ✓ Use time order words and expressions

Task – Write a narrative paragraph about a trip or adventure
MyEnglishLab Work – Writing Skill Practice and Writing Task

Inference

- ✓ Make inferences about people

Vocabulary

- ✓ Use context clues to find meaning
- ✓ Use synonyms

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use the simple past (regular and irregular)

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Cockpit Cool*, ABC News

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 6
Achievement Test

Weeks 13 & 14 – Unit 6: Family

Reading

- ✓ Make and confirm predictions
- ✓ Identify the main ideas in a reading
- ✓ Scan a text to find specific information
- ✓ Understanding connections between nouns and pronouns, possessive adjectives, and *this/that/these/those*

MyEnglishLab Work – Vocabulary and Reading Skill Practice

Writing

- ✓ Organize ideas to make a comparison
- ✓ Use a Venn diagram
- ✓ Use words and phrases that show similarities and differences

Task – Write a comparison paragraph about two family members
MyEnglishLab Work – Writing Skill Practice and Writing Task

Inference

- ✓ Recognize comparisons
- ✓ Make inferences about how two people are similar or different

Vocabulary

- ✓ Use context clues to find meaning
- ✓ Use idioms and expressions about families

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use comparative adjectives

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *You and Your Sibling*, ABC News

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 7
Achievement Test

Week 15 – Unit 8: Sports

Reading

- ✓ Make and confirm predictions
- ✓ Identify the main ideas in a reading
- ✓ Scan a text to find specific information
- ✓ Recognize the conclusion of a reading

MyEnglishLab Work – Vocabulary and Reading Skill Practice

Writing

- ✓ Use expressions to give an opinion
- ✓ Write a concluding sentence

Task – Write an opinion paragraph about a young athlete
MyEnglishLab Work – Writing Skill Practice and Writing Task

Inference

- ✓ Make inferences about people’s priorities

Vocabulary

- ✓ Use context clues to find meaning
- ✓ Use idioms and expressions about sports

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use *very*, *too*, and *enough*

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Game On*, ABC News

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 8
Achievement Test

Week 15 – FINAL EXAM