

California Preparatory College

English as a Second Language (ESL 074): Intermediate Listening & Speaking (3 Credits)

Spring 2015

Class Time (3 hours/week): Monday/Wednesday – 10:30 -11:50 am

Tuesday/Thursday – 9.30 – 10:50 am

My English Lab – 2 hrs/week

Instructor: Staff

School Phone: 909-793-7737

Office Hours: M, T, W, TH 9-2 pm, and by appointment

E-mail: unknown

Website: www.calprepcollege.com

Total Clock Hours: 80

Course Description and Objectives:

Designed for intermediate level English as a second Language students; this course emphasizes speaking and listening to American English. It emphasizes the development of better listening skills by listening to real-life conversations and medium length academic talks. Students practice speaking through paired and group activities. There is an ongoing focus on correct pronunciation with the goal of helping reduce accents that interfere with communication.

In this class you will practice speaking, listening and pronunciation skills through the following activities:

- ✓ In –class dialogues and conversations
- ✓ Pronunciation practice of individual sounds and sentence sound patterns
- ✓ Short oral presentations to the class
- ✓ Small group and partner work
- ✓ Listening to and/or watching various media
- ✓ Vocabulary and grammar practice from reading, writing & grammar

Student Learning Objectives:

Listening	Speaking	Pronunciation
<ul style="list-style-type: none">✓ Understand a range of functional language used in social, academic and professional settings✓ Understand social conversations, explanations, narratives and instructions through response.✓ Respond appropriately to frequently used	<ul style="list-style-type: none">✓ Ask and answer information questions.✓ Share opinions and personal information.✓ Tell stories, talk about plans and give simple instructions.✓ Ask for clarification or repetition to aide in comprehension.✓ Speak appropriately in	<ul style="list-style-type: none">✓ Clearly pronounce targeted consonant and vowel sounds.✓ Correctly use intonation in affirmative sentences and y/n questions.✓ Recognize and use irregular spelling/sound

words, phrases, expressions, directions and questions. ✓ Identify main ideas of spoken language ✓ Distinguish tense and number in spoken language. ✓ Use context clues to aid in overall comprehension.	various social or functional situations. ✓ Use grammar structures appropriately when speaking.	patterns ✓ Interpret and use body language appropriately.
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Required Textbook and Materials:

Textbook: NorthStar 3: Listening & Speaking, Fourth Edition, by Helen S. Solorzano and Jennifer P. L. Schmidt, 2015.
ISBN 13: 978-0-13-294040-5

AND

My English Lab Online access code for above textbook and recording device (preferably a tape recorder and 4 audio cassettes)

Course Requirements

1) Attend classes

- You must attend class regularly. Except emergencies or valid excuses, you must attend 85% of the classes to pass.
- You must come to class on time. Three tardies (being late) equal one absence.
- If you know you will miss a class because of an emergency and/or illness, business trip, or an unexpected change in plans, you must notify me by e-mail or leave a voice mail before class. It is your responsibility to find out what you missed in class and to complete missing assignments.

2) Be prepared

- You must attend class regularly and complete all assignments.
- Bring all the things you need for the class: textbook, pens, pencils, dictionary, notebook, homework, questions, etc.
- Turn off your cell phones (including vibrator tone) before coming to class and cell phones must not visibly be seen (no text messaging in class).
- If you must accept a cell phone call in class, please step outside of the classroom so you will not disturb the class.

3) Participate

- This is a listening and speaking class you must actively participate in class and be cooperative and supportive of your classmates, as well as be respectful to me.

- Everybody can participate and enjoy themselves during this course. If you do not participate, then you cannot improve. The best way to learn English is to participate. Share your ideas and beliefs, have an opinion, agree and disagree.
- Ask questions if you don't understand something or need repetition. There are NO dumb questions!
- In other words, just participate!

4) Language

- Use English! This course: *Intermediate Listening and Speaking* is to help you develop good English language skills, which you cannot do, unless you practice English. The use of your native language will not help you improve your English abilities.

I am looking forward to getting to know each and every one of you. I invite each of you to come to my office if you have any questions, concerns, or if you would just like to chat.

Grading and Evaluation Policy:

This course is a graded course, to receive a passing grade of C or better you must do the required work and earn enough at least 700 points to avoid repeating this course.

The final grade is based on averaged grades from assignments, tests, collaborative groups/pair projects, and the final examination. Each student may achieve an average of 100% (1000 points). The following scale will be used:

92-100%	(920-1000 points)	A
90-91.9%	(900-919 points)	A-
87-89.5%	(870-895 points)	B+
83.5-86.9%	(835-865 points)	B
79.5-83.5%	(795-835 points)	B-
77-79.5%	(770-795 points)	C+
73.5-76.9%	(735-765 points)	C
69.5-73.5%	(695-735 points)	C-
60-69.5%	(600-699 points)	D
59% and Below	(less than 599 points)	F

Grades will be calculated using the following percentages:

Audio Journals/Pronunciation	15% /150 points	(Recordings)
Class work and participation presentations, group discussions)	30%/300 points	(Role plays, short class
Listening Comprehension monitoring)	20%/200 points	(weekly quizzes, interviews, in-class
Homework & Dissection	10%/100 points	(assignments and critique)
Midterm Exam	10% /100 points	
Final Examination	15% /150 points	

A grade point average of C or better will earn credit. An average grade of D or lower will not earn credit. ESL 064 is considered a foundational course, and must be completed with a C or better.

Homework:

Late homework (except in emergencies) will not be accepted.

Tests:

If a student must miss a test, s/he can arrange to take the test in the HUB. These arrangements must be made with the instructor before the test is given in the classroom.

Final Examination:

The final examination has a value of 15% in calculating the student's final grade and must be taken. The final examination will be published on the final exam schedule from the Registrar's Office and will be during the final week of the Fall Term 2015.

Weekly Schedule

Clock Hours per week: 5

Weeks 1 & 2 – Unit 1: Extreme Sports – A Test of Endurance

Introductions and Syllabus Handout

Listening

- ✓ Make and confirm predictions
- ✓ Identify main ideas and details
- ✓ Recognize signal words that tell what to expect

MyEnglishLab Work – Vocabulary and Listening Skill Practice

Speaking

- ✓ Ask for and express opinions
- ✓ Support ideas in one listening with examples from another listening with examples from another listening
- ✓ Use appropriate language to agree and disagree

Task – Interpret, discuss and create aphorisms

MyEnglishLab Work – Speaking Skill Practice and Speaking Task

Inference

- ✓ Infer meaning from context in a listening

Pronunciation

- ✓ Recognize, use, and distinguish between expressions with other (*each other, another*)

MyEnglishLab Work – Pronunciation Skill Practice

Vocabulary

- ✓ Infer word meaning from context
- ✓ Describe goals and challenges

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use reflexive and reciprocal pronouns

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Danny Parks, BMX Pro*, Video Activity

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 1 Achievement Test

Weeks 3 & 4 – Unit 2: Fraud – Avoiding Identity Theft

Listening

- ✓ Make and confirm predictions
- ✓ Identify main ideas and details
- ✓ Recognize rhetorical questions

MyEnglishLab Work – Vocabulary and Listening Skill Practice

Speaking

- ✓ Ask for and give advice
- ✓ Apply strategies to keep conversation going

Task – Create and dramatize a story about an experience with crime
MyEnglishLab Work – Speaking Skill Practice and Speaking Task

Inference

- ✓ Infer a speaker’s feelings from intonation and stress

Pronunciation

- ✓ Identify stress and pitch patterns in common compound nouns

MyEnglishLab Work – Pronunciation Skill Practice

Vocabulary

- ✓ Recognize and use modals of advice

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use modals of advice

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Unhappy Returns*, NBC News, Video Activity

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 2 Achievement Test

Weeks 5 & 6 – Unit 3: Space – Why Explore Space

Listening

- ✓ Make and confirm predictions
- ✓ Identify main ideas and details
- ✓ Distinguish between similar sounding numbers
- ✓ Determine pronoun references

MyEnglishLab Work – Vocabulary and Listening Skill Practice

Speaking

- ✓ Analyze and categorize effects
- ✓ Support ideas with details and examples

Task – Discuss opinions about effects of space exploration, offering reasons and examples

MyEnglishLab Work – Speaking Skill Practice and Speaking Task

Inference

- ✓ Infer factual information from context

Pronunciation

- ✓ Distinguish between /d/, /t/, and /ed/ endings

MyEnglishLab Work – Pronunciation Skill Practice

Vocabulary

- ✓ Infer word meaning from context

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use present perfect and simple past

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Life in Space*, ABC News, Video Activity

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 3 Achievement Test

Weeks 7 & 8 – Unit 4: Language – Words that Persuade

Listening

- ✓ Make and confirm predictions
- ✓ Identify main ideas and details
- ✓ Recognize intensifiers that emphasize ideas

MyEnglishLab Work – Vocabulary and Listening Skill Practice

Speaking

- ✓ Use language strategies to appeal to emotions
- ✓ Express a point of view

Task – Create and dramatize a persuasive advertisement
MyEnglishLab Work – Speaking Skill Practice and Speaking Task

Inference

- ✓ Infer a speaker’s purpose

Pronunciation

- ✓ Recognize and use intonation and stress for emphasis

MyEnglishLab Work – Pronunciation Skill Practice

Vocabulary

- ✓ Infer word meaning from context
- ✓ Categorize common words and phrases in advertisements

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use superlative adjectives

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Gender and Communication*, Insight Media Video Activity

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 4 Achievement Test

Weeks 9 & 10 – Unit 5: Careers – Follow Your Passion

Listening

- ✓ Make and confirm predictions
- ✓ Identify main ideas and details
- ✓ Recognize common reductions in speech

MyEnglishLab Work – Vocabulary and Listening Skill Practice

Speaking

- ✓ Ask and give advice
- ✓ Use follow-up questions to extend conversation, ask for clarification, or gain information

Task – Create and dramatize a job interview

MyEnglishLab Work – Speaking Skill Practice and Speaking Task

Inference

- ✓ Infer meaning from context in a listening

Pronunciation

- ✓ Distinguish between rising and falling intonation in questions

MyEnglishLab Work – Pronunciation Skill Practice

Vocabulary

- ✓ Infer word meaning from context

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use infinitives of purpose

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Dream Jobs*, ABC News Video Activity

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 5 Achievement Test

Weeks 11 & 12 – Unit 6: Tourism – Culture and Commerce

Listening

- ✓ Make and confirm predictions
- ✓ Identify main ideas and details
- ✓ Recognize markers that signal an opinion

MyEnglishLab Work – Vocabulary and Listening Skill Practice

Speaking

- ✓ Evaluate and debate the effects of tourism
- ✓ Use expressions to make suggestions and give advice

Task – Participate in a simulation: Defend and support a proposal

MyEnglishLab Work – Speaking Skill Practice and Speaking Task

Inference

- ✓ Infer a speaker’s attitude and emotion from world choice

Pronunciation

- ✓ Distinguish between different pronunciations and spellings for the letter *o*

MyEnglishLab Work – Pronunciation Skill Practice

Vocabulary

- ✓ Infer word meaning from context
- ✓ Categorize words with similar meanings

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and make predictions using *will* and *if* clauses

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *The Benefits of Ecotourism Cockpit*, Video Activity

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 6 Achievement Test

Weeks 13 & 14 – Unit 6: Marriage – Before You Say “I Do”

Listening

- ✓ Make and confirm predictions
- ✓ Identify main ideas and details
- ✓ Identify reasons for a speaker’s opinion
- ✓ Recognize markers that signal disagreement and a contrasting opinion

MyEnglishLab Work – Vocabulary and Listening Skill Practice

Speaking

- ✓ Evaluate advantages and disadvantages and debate a position
- ✓ Use transitions when making oral presentations

Task – Prepare and present an oral report

MyEnglishLab Work – Speaking Skill Practice and Speaking Task

Inference

- ✓ Infer certainty from word choice

Pronunciation

- ✓ Recognize and use contrastive stress for emphasis

MyEnglishLab Work – Pronunciation Skill Practice

Vocabulary

- ✓ Infer word meaning from context

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use comparatives with equatives with adjectives and adverbs

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Couples Protect Themselves with Postnup*, ABC News, Video Activity

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 7 Achievement Test

Week 15 – Unit 8: Climate Change – Reducing Your Carbon Footprint

Listening

- ✓ Make and confirm predictions
- ✓ Identify main ideas and details
- ✓ Interpret statistics in order to label a graph
- ✓ Recognize repetition of ideas to emphasize key points

MyEnglishLab Work – Vocabulary and Listening Skill Practice

Speaking

- ✓ Use expressions to agree and disagree
- ✓ Use strategies to interrupt politely and hold the floor
- ✓ Use strategies to lead a discussion

Task – Participate in an academic seminar

MyEnglishLab Work – Speaking Skill Practice and Speaking Task

Inference

- ✓ Infer contrast based on context

Pronunciation

- ✓ Identify whether a speaker is pausing or concluding based on intonation

MyEnglishLab Work – Pronunciation Skill Practice

Vocabulary

- ✓ Infer word meaning from context
- ✓ Recognize and use word forms (nouns, verbs, adjectives)

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use modals of necessity in the present and future

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Living the Real Simple Life*, ABC News Video Activity

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 8 Achievement Test

Week 15 – FINAL EXAM

