

California Preparatory College

English as a Second Language (ESL 076): Intermediate Reading and Writing (5 Credits)

Spring 2016

Class Time (3 hours/week): Monday/Wednesday – 10:30 -11:50 am

Tuesday/Thursday – 9.30 – 10:50 am

My English Lab – 2 hrs/week

Instructor: Alicia Dhason

School Phone: 909-793-7737

Office Hours: M, T, W, TH 9-2 pm, and by appointment

E-mail: mбенитез@calprepcollege.com

Website: www.calprepcollege.com

Total Clock Hours: 80

Course Description and Objectives:

This course is designed for non-native speakers of English to develop and broaden vocabulary and practice it in context. Reading and writing is presented as central means of processing forms and ideas that help establish academic skills of critical thinking in English. The skills of prediction, the comprehension of main ideas and details, and the importance of inferences are all required. In addition, students will become familiar with parts of speech, prefixes, suffixes, and roots as aids in understanding new vocabulary. Focus will also be on the process of writing (prewriting activities, revising, editing), rhetorical formats, sentence structure, and grammar. Furthermore, there will be interactive class discussions of readings and writing strategies.

Upon successfully completing this course a student should be able to:

Reading

- ✓ Read for main ideas
- ✓ Scan for details
- ✓ Make Predictions
- ✓ Relate personal experience to the text
- ✓ Synthesize information from two texts
- ✓ Summarize information in a text using an organizer

Writing

- ✓ Compose a paragraph
- ✓ Compose a paragraph to describe something (person, place and object)
- ✓ Form sentences with correct word order
- ✓ Combine simple sentences to make compound sentences
- ✓ Write complete sentences
- ✓ Use basic punctuation
- ✓ Spell common words

- ✓ Use basic lexis appropriately
- ✓ Distinguish between formal/informal register.
- ✓ Describe visual images in writing, using new vocabulary and grammatical constructions
- ✓ Write paragraphs on familiar topics
- ✓ Proofread writing for writing conventions
- ✓ Use different sequencing strategies (conjunctive adverbs, expressions of time or of intensity) to organize writing
- ✓ Write and respond to questions in journals and in constructing interviews

Required Textbook and Materials:

Textbook: NorthStar 3: Reading and Writing, Fourth Edition, by Laurie Barton & Carolyn Dupaquier

ISBN 13: 978-0-013-294039-9

AND

My English Lab Online access code for above textbook

Course Requirements

1) Attend classes

- You must attend class regularly. Except emergencies or valid excuses, you must attend 85% of the classes to pass.
- You must come to class on time. Three tardies (being late) equal one absence.
- If you know you will miss a class because of an emergency and/or illness, business trip, or an unexpected change in plans, you must notify me by e-mail or leave a voice mail before class. It is your responsibility to find out what you missed in class and to complete missing assignments.

2) Be prepared

- You must attend class regularly and complete all assignments.
- Bring all the things you need for the class: textbook, pens, pencils, dictionary, notebook, homework, questions, etc.
- Turn off your cell phones (including vibrator tone) before coming to class and cell phones must not visibly be seen (no text messaging in class).
- If you must accept a cell phone call in class, please step outside of the classroom so you will not disturb the class.

3) Participate

- You must actively participate in class and be cooperative and supportive of your classmates, as well as be respectful to me.

- Everybody can participate and enjoy themselves during this course. If you do not participate, then you cannot improve. The best way to learn English is to participate. Share your ideas and beliefs, have an opinion, agree and disagree.
- Ask questions if you don't understand something or need repetition. There are NO dumb questions!
- In other words, just participate!

4) Language

- Use English! This course: *Intermediate Reading & Writing* is to help you develop good English language skills, which you cannot do, unless you practice English. The use of your native language will not help you improve your English abilities.

I am looking forward to getting to know each and every one of you. I invite each of you to come to my office if you have any questions, concerns, or if you would just like to chat.

Grading and Evaluation Policy:

This course is a graded course, to receive a passing grade of C or better you must do the required work and earn enough at least 700 points to avoid repeating this course.

The final grade is based on averaged grades from assignments, tests, collaborative groups/pair projects, and the final examination. Each student may achieve an average of 100% (1000 points). The following scale will be used:

92-100%	(920-1000 points)	A
90-91.9%	(900-919 points)	A-
87-89.5%	(870-895 points)	B+
83.5-86.9%	(835-865 points)	B
79.5-83.5%	(795-835 points)	B-
77-79.5%	(770-795 points)	C+
73.5-76.9%	(735-765 points)	C
69.5-73.5%	(695-735 points)	C-
60-69.5%	(600-699 points)	D
59% and Below	(less than 599 points)	F

Grades will be calculated using the following percentages:

Class Participation	15% /150 points	
Daily Writing Assignments	35%/350 points	presentations, group discussions)
Quiz and Review	15%/150 points	(weekly quizzes, interviews, review)
Homework Dissection	10%/100 points	(assignments and critique)
Midterm Exam	10% /100 points	
Final Examination	15% /150 points	

A grade point average of C or better will earn credit. An average grade of D or lower will not earn credit. ESL 076 is considered a foundational course, and must be completed with a C or better.

Homework:

Late homework (except in emergencies) will not be accepted.

Tests:

If a student must miss a test, s/he can arrange to take the test in the HUB. These arrangements must be made with the instructor before the test is given in the classroom.

Final Examination:

The final examination has a value of 15% in calculating the student's final grade and must be taken. The final examination will be published on the final exam schedule from the Registrar's Office and will be during the final week of the Fall Term 2015.

Weekly Schedule

Clock Hours per week: 5

Weeks 1 & 2 – Unit 1: Extreme Sports – Sports and Obsession

Introductions and Syllabus Handout

Reading

- ✓ Make and confirm predictions
- ✓ Identify main ideas
- ✓ Identify different types of supporting details
- ✓ Scan a text to locate specific information
- ✓ Recognize quotations and reported speech
- ✓ Organize information using a Venn diagram

MyEnglishLab Work – Vocabulary and Reading Skill Practice

Writing

- ✓ Create an outline answering Wh-questions to gather information
- ✓ Write a paragraph with a topic sentence, supporting details and a conclusion
- ✓ Identify the audience and add important details to clarify information
- ✓ Edit and revise writing for content, language, and conventions

Task – Write a one paragraph news report

MyEnglishLab Work – Writing Skill Practice and Writing Task

Inference

- ✓ Infer the writer's degree of certainty

Vocabulary

- ✓ Infer word meaning from context
- ✓ Recognize and use word forms

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use *can*, *could*, and *be able to* to express ability in the present, past, future and present perfect

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Danny Parks, BMX Pro*, Video Activity

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 1 Achievement Test

Weeks 3 & 4 – Unit 2: Fraud – The Consequences of Fraud

Reading

- ✓ Make and confirm predictions
- ✓ Identify main ideas
- ✓ Identify different types of supporting details
- ✓ Scan a text to understand chronology
- ✓ Identify detailed examples

MyEnglishLab Work – Vocabulary and Reading Skill Practice

Writing

- ✓ Organize information by answering questions
- ✓ Identify correct paragraph structure
- ✓ Edit and revise writing for content, language, and conventions

Task – Write a paragraph telling a story

MyEnglishLab Work – Writing Skill Practice and Writing Task

Inference

- ✓ Infer comparisons

Vocabulary

- ✓ Infer word meaning from context
- ✓ Recognize and understand synonyms

- ✓ Recognize and use word forms

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Distinguish between and use the simple past and past progressive

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Unhappy Returns*, NBC News, Video Activity

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 2 Achievement Test

Weeks 5 & 6 – Unit 3: Space – Exploring the Red Planet

Reading

- ✓ Make and confirm predictions
- ✓ Identify main ideas
- ✓ Identify different types of supporting details
- ✓ Scan a text to locate specific information
- ✓ Analyze any problems and solutions

MyEnglishLab Work – Vocabulary and Reading Skill Practice

Writing

- ✓ Evaluate pros and cons
- ✓ Use an outline to organize a paragraph with a main idea, supporting details, and a conclusion
- ✓ Identify and use parallel structure in academic writing
- ✓ Edit and revise writing for content, language, and conventions

Task – Write a paragraph about the pros and cons of building a colony on Mars
MyEnglishLab Work – Speaking Skill Practice and Speaking Task

Inference

- ✓ Understand inferred meaning (degrees of difficulty) in a text.

Vocabulary

- ✓ Infer word meaning from context
- ✓ Use knowledge of academic vocabulary to formulate collocations

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and express purpose with an infinitive after verbs or after a verb or after a verb and *in order to*.

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Life in Space*, ABC News, Video Activity

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 3 Achievement Test

Weeks 7 & 8 – Unit 4: Language – Language and Power

Reading

- ✓ Make and confirm predictions
- ✓ Identify main ideas
- ✓ Identify different types of supporting details
- ✓ Scan a text to locate specific information
- ✓ Recognize opinions and supporting examples

MyEnglishLab Work – Vocabulary and Reading Skill Practice

Writing

- ✓ Organize ideas using a chart
- ✓ Use an outline to write a paragraph
- ✓ Recognize and use transitions of contrast
- ✓ Use transitions of contrast to introduce a counter argument
- ✓ Edit and revise writing for content, language and conventions

Task – Write a point-by-point contrast paragraph with supporting examples
MyEnglishLab Work – Writing Skill Practice and Writing Task

Inference

- ✓ Infer the meaning of proverbs

Vocabulary

- ✓ Infer word meaning from context
- ✓ Recognize and understand antonyms
- ✓ Recognize and use word forms (nouns, verbs, adjectives, and adverbs)

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and make comparisons with adverbs

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Gender and Communication*, Insight Media Video Activity

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 4 Achievement Test

Weeks 9 & 10 – Unit 5: Careers – Careers of the Future

Reading

- ✓ Predict content from a title and subheading in a reading
- ✓ Identify the main ideas
- ✓ Recognize details paraphrased from a reading
- ✓ Scan a text to locate specific information
- ✓ Categorize information from two texts

MyEnglishLab Work – Vocabulary and Reading Skill Practice

Writing

- ✓ Organize ideas using an outline
- ✓ Evaluate the structure, format, and content of a cover letter (introduction, supporting points, conclusion)
- ✓ Edit and revise writing for content, language and conventions

Task – Write a cover letter with appropriate content and format
MyEnglishLab Work – Writing Skill Practice and Writing Task

Inference

- ✓ Infer author's tone and irony in a reading

Vocabulary

- ✓ Infer word meaning from context
- ✓ Recognize and use word forms (nouns and adjectives)
- ✓ Recognize and use synonyms

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use future time clauses and expressions

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Dream Jobs*, ABC News Video Activity

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 5
Achievement Test

Weeks 11 & 12 – Unit 6: Tourism – What is Ecotourism?

Reading

- ✓ Make and confirm predictions
- ✓ Identify the main ideas
- ✓ Identify different types of supporting details
- ✓ Scan a text for locate specific information
- ✓ Follow a chronological sequence in a reading
- ✓ Categorize information from two texts

MyEnglishLab Work – Vocabulary and Reading Skill Practice

Writing

- ✓ Organize and complete an outline
- ✓ Identify a thesis statement, topic sentences, and supporting details in a text
- ✓ Evaluate effective supporting details
- ✓ Edit and revise writing for content, language and conventions

Task – Write an opinion essay with an introduction, body and conclusion
MyEnglishLab Work – Writing Skill Practice and Writing Task

Inference

- ✓ Infer writer’s view on probability

Vocabulary

- ✓ Infer word meaning from context
- ✓ Identify relationships between words (synonyms, antonyms, cause/effect, degree)
- ✓ Use familiar words to form collocations

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use *because* and *even though* in main and dependent clauses

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *The Benefits of Ecotourism Cockpit*, Video Activity

Assessments MyEnglishLab – Check What You Know, Checkpoints 1 and 2, Unit 6
Achievement Test

Weeks 13 & 14 – Unit 7: Marriage – Finding a Spouse

Reading

- ✓ Make an confirm predictions
- ✓ Identify the main ideas
- ✓ Identify different types of supporting details
- ✓ Scan a text to locate specific information
- ✓ Scan a text to locate specific information
- ✓ Recognize and understand metaphors in a reading

MyEnglishLab Work – Vocabulary and Reading Skill Practice

Writing

- ✓ Complete a summary
- ✓ Write a descriptive paragraph
- ✓ Organize information into logical groups
- ✓ Use transition words to show degree of importance
- ✓ Use related word forms to add cohesion to paragraphs
- ✓ Edit and revise writing for content, language, and conventions

Task – Write a point-by-point paragraph

MyEnglishLab Work – Writing Skill Practice and Writing Task

Inference

- ✓ Infer a writer’s meaning by comparing two or more pieces of information

Vocabulary

- ✓ Infer word meaning from context
- ✓ Identify relationships between words (synonyms, antonyms, cause/effect, degree)

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Distinguish between uses of and use definite/indefinite articles (a/an/the)

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Couples Protect Themselves with Postnup*, ABC News, Video Activity

Week 15 – Unit 8: Climate Change – Is Our Climate Changing

Reading

- ✓ Predict content from a title and subheading in a reading
- ✓ Identify the main ideas
- ✓ Identify different types of supporting details
- ✓ Scan a text to locate specific information
- ✓ Analyze information in a chart
- ✓ Identify cohesive devices of contrast
- ✓ Understand and complete a causal chain

MyEnglishLab Work – Vocabulary and Reading Skill Practice

Writing

- ✓ Summarize cause and effect relationships
- ✓ Organize ideas using a causal chain
- ✓ Use cause-and-effect transitions to connect ideas
- ✓ Write an explanatory paragraph
- ✓ Edit and revise writing for content, language, and conventions

Task – Write a cause and effect essay

MyEnglishLab Work – Writing Skill Practice and Writing Task

Inference

- ✓ Infer the author’s purpose

Vocabulary

- ✓ Infer word meaning from context
- ✓ Use familiar words to form collocations

MyEnglishLab Work – Vocabulary Practice

Grammar

- ✓ Recognize and use *may*, *might*, and *could* to express future possibility

MyEnglishLab Work – Grammar Practice

Video MyEnglishLab – *Living the Real Simple Life*, ABC News Video Activity

Week 15 – FINAL EXAM