

California Preparatory College — Key Performance Indicator Dashboard

DRAFT II | Data available through Fall 2025; 2026 program data are partial; student profile reflects the current 2026 snapshot

COURSE SUCCESS — FALL 2025

86.4%

PROGRAM COMPLETION — 2025

93.8%

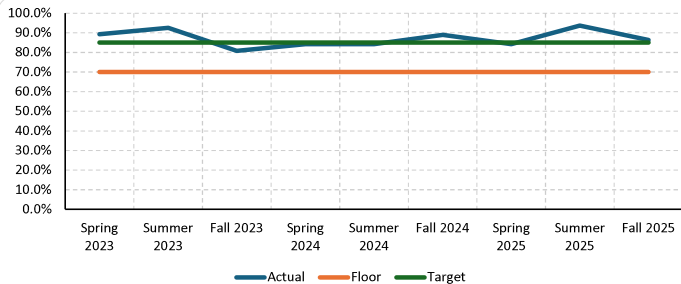
EMPLOYED IN FIELD — 2025

27

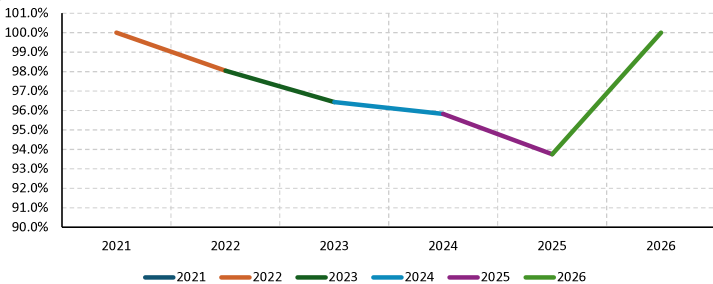
TRANSFERRED — 2025

23

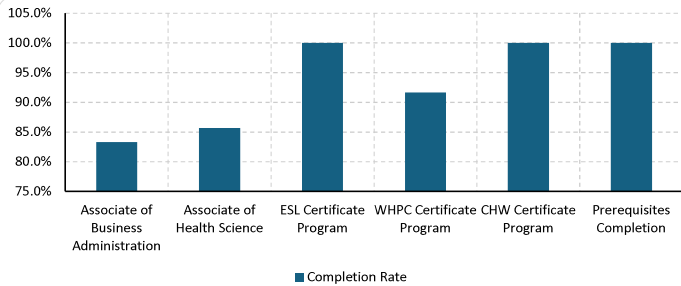
COURSE SUCCESS TREND



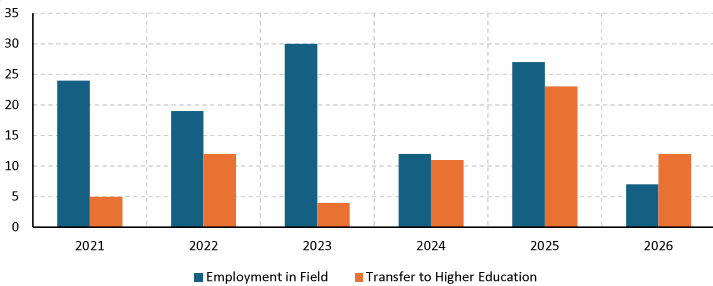
PROGRAM COMPLETION TREND



2025 PROGRAM COMPLETION BY PROGRAM



2025 STUDENT OUTCOMES



KPI STATUS AND DATA READINESS

Indicator	Latest Result	Standard	Status	Interpretation	Next Data Action
Course success	86.4%	70% floor / 85% target	Meets Target	Above proposed target	Complete Spring 2026 enrollment and grade entry
Overall program completion	93.8%	80% floor / 90% target	Meets Target	Strong annual completion	Approve formal institution-set standard
AABA completion	83.3%	80% floor / 90% target	Meets Floor	Above floor; below target	Review non-completion causes
ASHS completion	85.7%	80% floor / 90% target	Meets Floor	Above floor; below target	Review completion barriers
SLO assessment coverage	Not structured	100% assessment cycle	Data Needed	Evidence exists, but not dashboard-ready	Create course/SLO assessment status table
Survey rating	Not validated	Target ≥4.0/5.0	Validation Needed	Response encoding contains anomalies	Validate survey calculations before publishing

Important: Floors and targets shown above are proposed planning values, not yet board-approved institution-set standards. Student population profile measures are context indicators and do not carry performance floors or targets.

STUDENT POPULATION PROFILE & EQUITY CONTEXT — 2026

STUDENTS	GENDER	RACIAL/ETHNIC DIVERSITY	RELIGIOUS CATEGORIES	LOW-INCOME: YES	DISABILITY STATUS
153	53.6% F 45.1% M	97.4%	5	15.7%	0.0% Yes 100.0% No

CPC's 2026 student population reflects broad racial/ethnic and religious representation and includes students reporting low-income status. These context indicators highlight the college's access-oriented role and support continued attention to inclusive instruction, culturally responsive services, and equity-centered planning. See the Student Profile & Equity tab for complete category-level results and methodology notes.

Context note: Student population measures describe who CPC serves; they are not performance targets. Aggregate reporting protects student privacy and should be reviewed alongside data-quality and reporting-practice considerations.

Student Population Profile & Equity Context

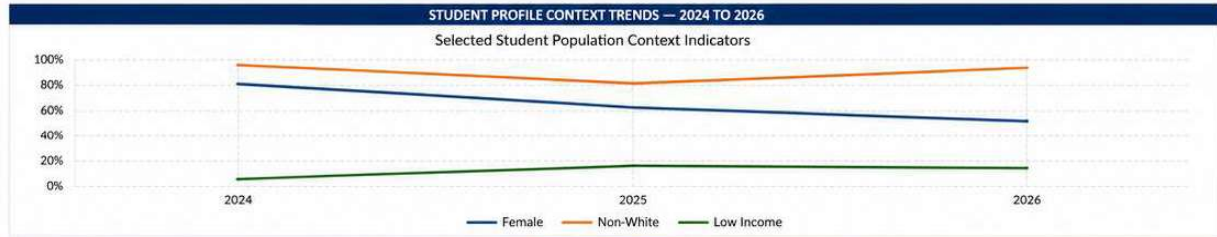
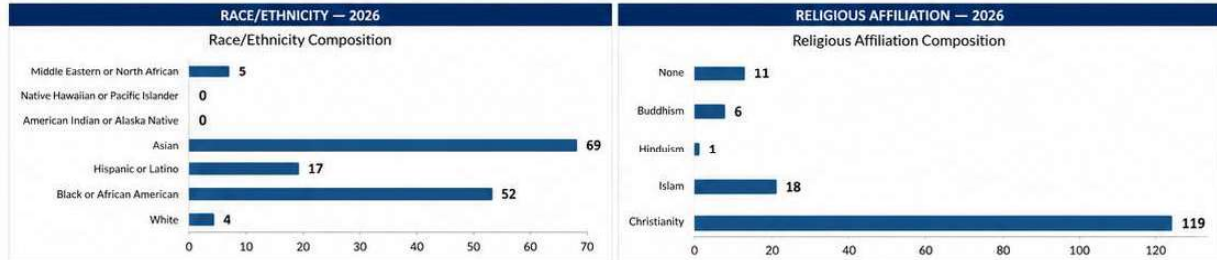
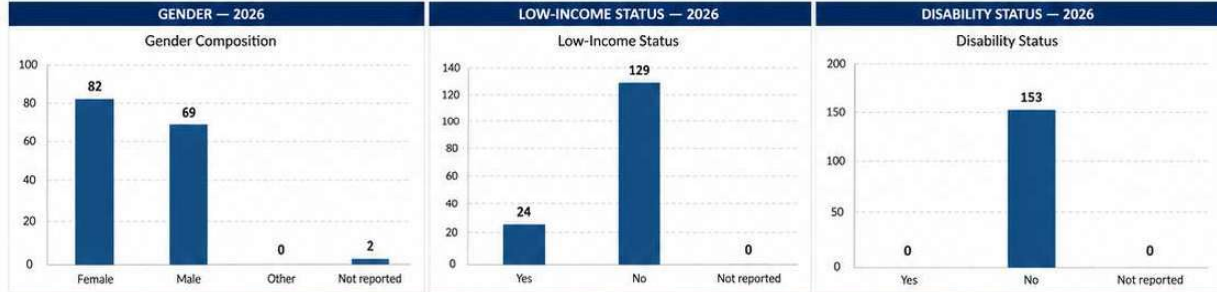
Embedded below exactly as previously approved.

California Preparatory College — Student Population Profile & Equity Context

2026 current student snapshot | N = 153 | Aggregate reporting for institutional planning and accreditation

STUDENTS PROFILED	GENDER REPRESENTATION	RACIAL/ETHNIC DIVERSITY	RELIGIOUS AFFILIATIONS	LOW-INCOME: YES	DISABILITY STATUS
153	53.6% F 45.1% M	97.4%	5	15.7%	0.0% Yes 100.0% No

Institutional Interpretation: CPC's current student population reflects substantial racial/ethnic and religious diversity, along with meaningful enrollment of students reporting low-income status. The profile demonstrates the college's role in providing educational access across varied cultural, faith, gender, and economic backgrounds and reinforces the importance of inclusive instruction, accessible student support, and equity-centered institutional planning.



2026 DETAILED PROFILE			
Domain	Category	Count	Percent
Gender	Female	82	53.6%
	Male	69	45.1%
	Other	0	0.0%
	Not reported	2	1.3%
Race/Ethnicity	White	4	2.6%
	Black or African American	52	34.0%
	Hispanic or Latino	17	11.1%
	Asian	69	45.1%
	American Indian or Alaska Native	0	0.0%
	Native Hawaiian or Pacific Islander	0	0.0%
	Middle Eastern or North African	5	2.6%
Religious Affiliation	Christianity	119	77.8%
	Islam	18	11.8%
	Hinduism	1	0.7%
	Buddhism	6	3.9%
	None	11	7.2%
Low-Income Status	Not reported	0	0.0%
	Yes	24	15.7%
	No	129	84.3%
Disability Status	Yes	0	0.0%
	No	153	100.0%
	Not reported	0	0.0%



ACCESS & EQUITY CONTEXT

The 2026 profile shows that 149 of 153 students (97.4%) are represented in racial/ethnic categories other than White, and 24 students (15.7%) report low-income status. CPC also serves students across five recorded religious affiliations. These measures provide context for mission fulfillment and for designing culturally responsive, accessible, and appropriately differentiated academic and student-support strategies.



DATA CAUTION: DISABILITY DATA

No students were coded 'Yes' for disability status in the source file. This should not be interpreted as evidence that no CPC students have disabilities. CPC should validate the collection, disclosure, and accommodation-process data before using this measure for equity conclusions. Gender, race/ethnicity, religion, low-income, and disability categories are presented as recorded in the source file.

i Source: Student Demographic Data.xlsx. Reporting is aggregate and intended for institutional effectiveness, planning, accreditation, and public accountability. Student population profile measures are contextual indicators and do not have performance floors or targets.